6th Grade Math Principles of Algebra

Mr. Kochan

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A little about me:

- O I grew up in Michigan and lived there my whole life except:
 - OWhen I served my country
 - OWhen I moved to Arizona in 2013
- O completed my undergraduate degree in Education at Saginaw Valley State University (2012)
- O This will be my 4th year as an educator and my 2nd year teaching 6th grade math

Curriculum Principles of Algebra

- Mathematical Practices
- Number sense
- · Ratios, rates & percent
- Algebraic thinking
- · Geometry
- · Statistical thinking

Please visit the Kyrene Website for specific math objectives.

Curriculum Compacted Class

- Mathematical Practices
- Number sense ~ (quick recap) fractions, factorization, decimals
- Ratios, rates & percent ~ proportional relationships
- Algebraic thinking ~ rational numbers, working with expressions and linear equations
- Geometry ~ scale drawings and informal geometric constructions, and working with 2d and 3d shapes to solve problems involving area, surface area, and volume
- Statistical thinking

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Mathematical Practices

- 1. Make sense of problems and persevere in solving them.
- 2. Reason abstractly and quantitatively.
- 3. Construct viable arguments and critique the reasoning of others.
- 4. Model with mathematics.
- 5. Use appropriate tools strategically.
- 6. Attend to precision.
- 7. Look for and make use of structure.
- 8. Look for and express regularity in repeated reasoning

Student Resources

MATHia® Software Access

- Software companion to textbook
- One day per week during class. (Possible Homework)
- · Customized lessons based on their needs

Carnegie Learning Series, Course 1

- Consumable, which means kids can write in them!
- Tear pages out for homework; books kept at school

Homework

- Assigned every school day.
- Missed assignments need to be made up.

Grading

- Assessments are 70% (mastery of standards)
- Practice is 30% (Classwork, MATHia & Homework)
- Check grades on Parent Vue each week.
- NO extra credit to improve grade.
 - Ability to retake tests exists
 - Students may request one-on-one time before school, after school, or at lunch

Learning Goal Scale

Score	Learning Goal
4	I completely understand, I am able to explain it and teach it to others.
3	I completely understand.
2	I understand parts.
1	With help, I understand parts
Ø	I do not understand.